

Public Policy Paper Proposal

Review the requirements for the Final Public Policy Paper listed below and then, develop a two-page, APA-style paper in which you propose the topic and major elements defining the Final Public Policy paper. The Public Policy Proposal paper will be written in four parts:

- Identification and explanation of the topic including a problem statement
- The explanation of the research process; that is, how will the research be conducted
- A discussion of relevant literature appropriate to the issues at hand
- An abbreviated reference list (a minimum of three sources).

Final Public Policy Paper

The fifteen page paper should integrate readings, discussions, field research, and any literature review into proposed solution. It may include explanation and examples from previous experiences as well as implications for future applications.

The paper should focus on a topic, which was submitted in the Public Policy Proposal Paper. In this paper, you will examine a specific political or social issue. Topics may include general issues such as poverty, crime, homelessness, economic development, homeland security, corporate social responsibility, ecological/environmental projects, etc. or a specific issue in your city, community, local, state, or federal governmental, etc. You will:

- Develop a public policy to address the issue. Or you may propose a change or update to an existing public policy.
- In all cases, the focus should be on in the development of a public policy, to include utilizing all aspects of the public policy lifecycle.
- Consider use of field assessments, literature searches, personal knowledge/experience, and community records to source content.

Writing the Final Paper

The Final Paper:

- Must be twelve to fifteen double-spaced pages in length, and formatted according to APA style.
- Must include a title page with the following:
 - Title of paper
 - Student's name
 - Course name and number
 - Instructor's name
 - Date submitted

- Must begin with an introductory paragraph that has a succinct thesis statement.
- Must address the topic of the paper with critical thought.
- Must end with a conclusion that reaffirms your thesis.
- Must use at six scholarly sources.
- Must document all sources in APA style.
- Must include a separate reference page, formatted in APA style.

Below is the Grading Rubric for the Final Public Policy Paper.

Description:**Total Possible Score:** 20.00

Background of the Policy Concern, the Parties, and the Points at Issue	Total: 7.00
Distinguished - Provides an exceptional background on the policy concern. The background contains a thorough identification of the parties, and the points at issue.	
Proficient - Provides a reasonably crafted background on the policy concern. The background contains a general identification of the parties and the points at issue.	
Basic - Provides little background on the policy concern. The background contains a brief identification of the parties and the points at issue.	
Below Expectations - Provides an insufficient background of the policy concern. The background lacks an identification of the parties and the points at issue.	
Non-Performance - The background of the policy concern, the parties, and the points at issue is either nonexistent or lacks the components described in the assignment instructions.	

Development of Policy Process	Total: 7.00
Distinguished - Thoroughly and comprehensively analyzes how the policy process will develop regarding the public policy.	
Proficient - Analyzes how the policy process will develop regarding the public policy, but the analysis lacks one or more key components.	
Basic - Briefly analyzes how the policy process will develop regarding the public policy, but the analysis is missing several key components.	
Below Expectations - Insufficiently analyzes how the policy process will develop regarding the public policy.	
Non-Performance - The analysis of how the policy process will develop regarding the public policy is either nonexistent or lacks the components described in the assignment instructions.	

Restatement of the Thesis and a Conclusion Paragraph	Total: 3.00
Distinguished - Provides a detailed and complete restatement of the thesis and a strong concluding paragraph.	
Proficient - Provides a restatement of the thesis and a concluding paragraph, but is missing one or more key details.	
Basic - Provides an abbreviated restatement of the thesis, and a limited concluding paragraph. More detail needs to be provided to be considered complete.	
Below Expectations - Briefly restates the thesis and provides no concluding thoughts or recommendations in the final paragraph.	
Non-Performance - Both the restatement of the thesis and the concluding paragraph are either nonexistent or lacks the components described in the assignment instructions.	

Written Communication: Content Development	Total: 0.50
Distinguished - Uses appropriate, pertinent, and persuasive content to discover and develop sophisticated ideas within the context of the discipline, shaping the work as a whole.	
Proficient - Uses appropriate and pertinent content to discover ideas within the context of the discipline, shaping the work as a whole.	
Basic - Uses appropriate and pertinent content, but does not apply it toward discovering or developing ideas. Overall, content assists in shaping the written work.	
Below Expectations - Uses content, though it may be unrelated or inappropriate to the topic. Content does not contribute toward the development of the written work, and may distract the reader from its purpose.	
Non-Performance - The assignment is either non-existent or lacks the components described in the instructions.	

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Reading: Relationship to Text	Total: 0.50
Distinguished - Analyzes texts for scholarly significance and pertinence within and across the various disciplines, assessing them according to their contributions and consequences.	
Proficient - Utilizes texts in the context of scholarship to expand a foundation of disciplinary knowledge and to raise and discover significant inquiries.	
Basic - Employs texts with the intent and expectation of increasing knowledge.	
Below Expectations - Approaches texts only within the context of assignment.	
Non-Performance - The assignment is either non-existent or lacks the components described in the instructions.	

Written Communication: Control of Syntax and Mechanics	Total: 0.50
Distinguished - Displays meticulous comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains no errors, and is very easy to understand.	
Proficient - Displays comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains only a few minor errors, and is mostly easy to understand.	
Basic - Displays basic comprehension of syntax and mechanics, such as spelling and grammar. Written work contains a few errors, which may slightly distract the reader.	
Below Expectations - Fails to display basic comprehension of syntax or mechanics, such as spelling and grammar. Written work contains major errors, which distract the reader.	
Non-Performance - The assignment is either non-existent or lacks the components described in the instructions.	

APA Formatting	Total: 0.50
Distinguished - Accurately uses APA formatting consistently throughout the paper, title and reference page.	
Proficient - Exhibits APA formatting throughout the paper; however, layout contains a few minor errors.	
Basic - Exhibits basic knowledge of APA formatting throughout the paper. Layout does not meet all APA requirements.	
Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA.	
Non-Performance - The assignment is either non-existent or lacks the components described in the instructions.	

Page Requirement	Total: 0.50
Distinguished - The paper meets the specific page requirement stipulated in the assignment description.	
Proficient - The paper closely meets the page requirements predetermined in the assignment description.	
Basic - The paper meets over half of the page requirement.	
Below Expectations - A fraction of the page requirement is completed.	
Non-Performance - The assignment is either non-existent or lacks the components described in the instructions.	

Resource Requirement	Total: 0.50
Distinguished - Provides ample resources and uses the correct amount of sources from the specified search agent.	
Proficient - Provides the approximate number of sources, while using some of the correct search agents specified in the assignment instructions.	
Basic - Provides over half of the sources required in the assignment instructions.	
Below Expectations - Barely provides adequate resources and unable to include sources from specified search agent.	
Non-Performance - The assignment is either non-existent or lacks the components described in the instructions.	