## Planning and Leading a Complex Team Activities

Please use the headings shown below in bold, when writing up your assignment	Assessment Criteria
Be able to plan a complex team activity Provide the purpose, aims and measurable objectives for a complex team activity and to identify the tasks and resources required, taking any operational constraints into consideration. You are then required to produce a correct and appropriate implementation plan for the activity, assessing operational or safety issues that apply.	<ul> <li>Define the purpose, aims and objectives of the activity (8 marks)</li> <li>Identify the tasks and resources required for the activity, including an operational constraints that apply (12 marks)</li> <li>Produce a plan for the implementation of activity (16 marks)</li> <li>Assess the risks and any operational or safety issues that apply to the activity (12 marks)</li> </ul>
Be able to communicate information on the activity to your team Present information on the activity to your team: this will include inviting questions, responding appropriately to questions, and communicating roles and responsibilities to team members	<ul> <li>Present information on the activity to your team, inviting questions and seeking to clarify any uncertainties (16 marks)</li> <li>Communicate allocations of roles and responsibilities to team members (8 marks).</li> </ul>
Be able to review own ability to lead a team through a complex activity Review your ability to lead a team through a complex activity by using a combination of feedback from team members and leadership theory or practice to identify the strengths and weaknesses of your performance. You are then required to produce a self- development plan based on feedback and a self-assessment to improve own planning and leadership skills.	<ul> <li>Collect feedback on your ability to lead the team through a complex activity (8 marks)</li> <li>Review own performance, identifying leadership strengths and weaknesses (8 marks)</li> <li>Produce a development plan to improve own planning and leadership skills, using feedback and self- assessment (12 marks)</li> </ul>