Activity 7.3 : Blog

1. Read: Altrichter, H. (2010) ‘Theory and evidence on governance: conceptual and empirical strategies of research on governance in education’. European Educational Research Journal , 9(2), 147-158. Dupriez, V. & Maroy, C. (2003) ‘Regulation in school systems: a theoretical analysis of the structural framework of the school system in French-speaking Belgium’. Journal of Education Policy , 18(4), 375-392.

2. Reflect on: who the actors are that shape the school system in your country.

3. What type of educational processes and outcomes do they coordinate and how?

 4. To what extent do they work with/against each other in regulating/coordinating education?

 5. How does the Inspectorate of Education support/enhance/influence these actions; to what extent is the Inspectorate part of it? (e.g. what role do school inspectors play in autonomy of schools, in competition between schools?)