Activity 7.2 : Reflection

1. Read: Hooge, E. Burns T. and Wilkoszewski H., (2012),’Looking beyond the numbers: stakeholders and multiple school accountability’, O E C D E d u c a tio n W o r kin g P a p e r s , No. 85, OECD Publishing.

doi: 10.1787/5k91dl7ct6q6-en http://www.oecd-ilibrary.org/education/looking-beyond-the- numbers-stakeholders-and-multiple-school-accountability\_5k91dl7ct6q6-en

Grek, S. Lawn, M. Ozga, J. & Segerholm, C., (2013) ‘Governing by inspection? European inspectorates and the creation of a European education policy space’, Comparative Education, DOI: 10.1080/03050068.2013.787697. http://www.tandfonline.com/doi/abs/10.1080/03050068.2013.787697?journalCode=cced20 #.UjHhPRYTPR0

1. Make a list of government activities in his/her own country. (my country is United Arab Emirates ;Abu Dhabi)
2. lists these activities according to the distinction in regulative, inquisitive and meditative activities.
3. To what extent do you both agree with the categorization of activities? 4. Which activities were difficult to categorize and agree upon?